

**SWAMI VIPULLANDHAR'S AND JOHN DEWEY'S EDUCATIONAL THOUGHTS - A COMPARATIVE STUDY**K.Kanesarajah<sup>1</sup>

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**Abstract**

Comparative thinking has developed into one of the most important aspects of the history of comparative thought. Comparative thought means the process of comparing two thoughts and analyses the similarities and differences between them. The word education has a deeper meaning. The term 'Education' has been derived from the Latin term 'Educatum', which means the act of teaching or training. A group of educationists say that it has come from another Latin word 'Educare' which means 'to bring up' or 'to rise' which also means "uncovering the inner being". That is, "education is to mould the intellect that is inside the child". The philosophy of education is to investigate questions such as what is Education? What are the principles of education? What kind of academic theory is best? Defining education is not easy. A number of theories were advanced in Western thought, from Socrates to John Dewey. Similarly in the eastern world scholars from Yakkivavaller to Vipullandhar have proposed many educational theories. Thus this study is based on a comparison between John Dewey's and Swami Vipullandhar's educational ideas. There is a clear explanation that they both have different views in this regard. Comparative and descriptive methodology and explanation methods were used to illustrate the relevance of the academic code and it is derived from relevant texts, research papers and magazines.

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