

The Challenges faced by non Mowlavies through their Studies: Based on Arabic Department of the South Eastern University

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Abstract:

This study is aimed to identify the challenges faced by non mowlavies those who were selected for Arabic course at South Eastern University from schools. Qualitative method was carried out by the researchers which includes primary and secondary data sources. To obtain primary data 100 students were selected randomly and the questionnaire issued among them. The questioner contains the questions to achieve the research objective of this study. And the secondary data was collected from journals, online research articles, newspapers, and books. Descriptive statistical techniques were used throughout the MS office 2016 and Excel. The finding of this study indicated that Arabic knowledge of school A/L students is an early stage of the knowledge. Although the lectures conducted at the university by both languages Tamil and Arabic, however, the examination conducted by Arabic, therefore they were not able to face the examination properly. 70 percent of the students expressed their view on this matter. The above situation led to the failure of the students to score the best marks in the examination and they did not get 1st class too. At present the Students selected for Arabic course based on low Z - Score. This makes difficult for them to expert in Arabic language. So, score point of those who are selected into the FIA, should be increased. Further the researchers also suggest that all lectures should be conduct separately for school students, to establish a language lab and provide language training, use modern learning materials, video to make Arabic learners and audio synthesis of conversation.

Keywords: Challenges, non Mowlavies, Arabic Department, South Eastern University