

THE IMPACT OF ONLINE LEARNING DURING COVID-19 PANDEMIC ON STUDENTS OF HIGHER EDUCATION

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Abstract:

Sri Lankan government accomplished a remarkable sensation to online territory education. The purpose of the research is to find the impact of the online learning during covid-19 pandemic on students of higher education This study focuses on the perception, perceived usefulness, acceptance, satisfaction, behavioural intention and challenges faced by the students of the Faculty of Applied Sciences, South Eastern University of Sri Lanka (SEUSL) on online learning. The quantitative method was used for this study. A self-administered questionnaire was used as the instrument of the study. The respondents of the study were undergraduate students of the Faculty of Applied Science, SEUSL. The study revealed that online learning is an innovative and alternative measure for the continuation of learning without interruption during this crisis time. Moreover, the study indicated that traditional learning is most preferable for university students compared to online learning due to the constraints of unavailability of stable network connection, lack of technological devices and technical problems.

Keywords: Online learning, Covid-19 pandemic, Higher Education, South Eastern University of Sri Lanka