

A Prototype for Enhance Philosophical Thinking While Teaching and Learning Accounting: Use of Educational Blogs

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Abstract

To encounter the hassles and prospects of cumulative international rivalry, contemporary accountants require a variety of broad abilities such as investigative & problem-solving skills, personal & interpersonal communication skills, management, negotiation & organizational skills together with the ability to apply these skills in a range of exclusive circumstances. Usage of Technology of the current era is a necessity in modern academic context and applying these skills in a modern-day environment starts to be extremely important. Teaching and learning approaches must revolutionize from procedural tasks and learn by heart professional principles in the direction of more philosophical, conceptual & analytical teaching & learning. Significant technological innovations including the Internet provide most operative communication tools that have gained accumulative admiration. The major objective of this paper is to introduce new educational prototype for accounting students using educational blogs as an engagement and philosophical tool. The new prototype will enhance their philosophical thinking. The educational significance of scholar commitment in edublogs and instructive technologies in teaching and learning are debated. Educational blogs and methodologies which can be used as reflective assessment tool are debated in perspective of accounting education. In conclusion, the relationship of educational blogs in accounting education is illustrated then assessed.

Keywords: Educational blogs, accounting education.

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