# The Introduction of Flipped Classroom: An Innovative Approach to Transfer Knowledge

Mohamed Hussain Thowfeek[1] and Samsudeen Sabraz Nawaz[2]

[1]Department of Management, Faculty of Management and Commerce, South Eastern University of Sri Lanka
[2]Department of Management and Information Technology, Faculty of Management and Commerce, South Eastern University of Sri Lanka

## Abstract

The flipped classroom offers students the instructions in the form of audio visual learning material in order to engage them in active learning before their classes and this approach frees up class time for other activities that can help them explore more on the topic under discussion. Though the concept of flipped classroom is a relatively new dimension of education sector, it is increasingly being implemented around the globe, especially in the developed countries. The growing innovation and availability of educational technologies make feasible the implementation of flipped classrooms in the educational institutions. Technology within the classroom is not new in the higher educational institutions in Sri Lanka and some of the institutions adopt blended learning approaches. However, this flipped classroom is totally a new approach to both students and lecturers. The findings of structured interviews with students and lecturers at the selected faculties of South Eastern University of Sri Lanka (SEUSL) reveal that none of the students were aware of this kind of learning methods whereas a few lecturers exposed to this method in their higher educational programs. Majority of the lecturer are with the positive mindset to adopt this approach and realize the importance of the innovative approach of flipped classroom but are reluctant to acquire technical know-how to develop audio visual learning material. All the educationalists regardless their fields have to learn educational technology to succeed in their profession in the year to come.

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