

**AN EVALUATION OF ADMINISTRATIVE AND MANAGEMENT PROCEDURES OF PORATHIVUPATTU DIVISIONAL PRE – SCHOOLS**K.Raveenthiran¹, T.Mukunthan².

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Abstract

The experiences which the children get in their childhood period are based on their Learning and Teaching. Pre-Schools provide good experiences to children. The child who did not attend the pre-school faced many challenges in learning at the Primary School. The environment where the samples were selected is a developed area. However the standard of pre-schools in this developed area is a question. The purpose of this study is to find the answers for the following questions: What are the actions taken by the administration and management to develop the pre-schools? What are the reasons for the poor functioning of pre-school in terms of administration and management? What is the status of administration and management in the pre - schools? Questionnaires and observation were conducted in order to collect data from teachers and Organizations. Moreover data were collected from secondary sources. This is a descriptive study where the qualitative method was used to analyze data. Recommendations were given in the light of findings.

Keywords: Free school, Free school management, Free school Administration

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