



## **A QUANTITATIVE RESEARCH ON THE NECESSITY OF SEXUAL EDUCATION AND THE CHALLENGES IN THE PROCESS OF IMPLEMENTATION IN TAMIL SCHOOLS**

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### **Abstract**

Tamil community is remain as a community which pins upon rich culture, tradition and constant customs. It has been the concept of “talking and listening about sexuality is a wrong” prevails in the Tamil community until now. The darkness of unawareness about sexuality has conceived around the Tamil community. Tamil community has the vital impression according to the proverb that “Cupid” does not seem to be telling regarding the implementation of sexual education. They also have employed with the concept that talking about sexuality transparently is not a good thing. It is a feeling which should be controlled and submerged. They have employed with another concept that teaching sexual education will lead towards unwanted problems and stimulate the sexual feeling among school students. School is an institution which teaches the life. The process of understanding the changes and feelings regarding the process of reproduction and getting awareness own self is known as sexual education. I implement the process sexual education which fulfills the perfection of life in the school where the stages of life is taught is a challenging one. Accordingly the challenges which arise in the process of implementing sexual education are analyzed. Primary and secondary data have been used for this research. Centralized group discussion has been used as the primary data collecting tool. Magazines, Newspapers, published books and the research papers which were published in the social websites have been used as the secondary data. It is revealed that the students explore about sexual knowledge through informal channels when it is denied at school, There are problems in stages of life in teaching sexual education, Teachers did not receive the sound knowledge of teaching sexual education, the process of teaching sexual education is challengeable, the nature of the school, the backwardness of society, attitude towards the sexual education, inequality in gender, usage of words, conflicts between teachers and students, the purpose of moralization in schools and negative attitude about the sexual education at the community level are challenging in the process of implementing sexual education in schools at the end of the research.

**Keywords:** School, Sexual education, Teachers, Students, Challenges

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